EYFS Curriculum

Policy

(2025–2026)

EYFS Curriculum Policy

1. Purpose

The purpose of this policy is to outline Little Wonder's commitment to delivering a high-quality Early Years Foundation Stage (EYFS) curriculum that supports the holistic development of children from birth to five years. This policy ensures that all children receive an inclusive, stimulating, and play-based learning experience that promotes curiosity, creativity, and a lifelong love of learning, in line with the statutory requirements set forth in the EYFS framework effective from 1 September 2025.

2. Scope

This policy applies to all staff, practitioners, and volunteers involved in the planning, delivery, and assessment of the EYFS curriculum. It covers all children attending the nursery within the EYFS age range (birth to five years) and ensures compliance with statutory EYFS requirements and 2025 EYFS guidance updates.

3. EYFS Framework Overview

The EYFS Framework is followed, which sets the standards for the learning, development, and care of children from birth to age five. The framework is structured around **Prime Areas** and **Specific Areas** of learning:

Prime Areas:

- Personal, Social, and Emotional Development
- Communication and Language
- Physical Development

Specific Areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

4. Curriculum Implementation

The EYFS curriculum is planned to meet the individual needs, interests, and abilities of each child. Key principles include:

- **Play-based and exploratory learning:** Activities are hands-on, creative, and designed to stimulate curiosity.
- **Individualised learning:** Practitioners observe children closely, using Tapestry to record, track, and assess development. Activities are tailored to challenge and extend each child's learning.
- **Holistic development:** All areas of learning are integrated to support social, emotional, physical, and cognitive growth.
- **Inclusive practice:** The curriculum is adapted to ensure accessibility and equity for all children, regardless of background or ability.

5. Safeguarding and Welfare

In accordance with the EYFS statutory framework effective from 1 September 2025, safeguarding and welfare measures are followed:

- **Safer Recruitment:** References are obtained prior to employment, confirming the applicant's suitability to work with children. Safeguarding policies outline steps to ensure only suitable individuals are recruited.
- **Safeguarding Training:** All staff receive safeguarding training relevant to the care and development of infants and young children aged 0-5. Training is renewed every two years, with evidence of how it is implemented and supported in practice.
- **Whistleblowing Procedures:** Clear procedures are in place for staff to raise safeguarding concerns, and mechanisms are established to address these concerns appropriately.
- **Child Absences:** Providers follow up promptly on unexplained absences and maintain up-to-date emergency contact details for each child.
- **Safer Eating Practices:** Guidelines are in place to manage allergies, prevent choking, and ensure safe eating practices during mealtimes.
- **Personal Care and Privacy:** Policies ensure that children's privacy and dignity are maintained during personal care routines, such as nappy changing and toileting.
- **Paediatric First Aid:** All staff, including volunteers and apprentices, are required to hold valid paediatric first aid certification to be included in staff-to-child ratios.

6. Monitoring and Review

Practitioners continually assess children's progress, adjusting planning to reflect developmental needs and interests. The curriculum and policy are reviewed annually to ensure alignment with the latest EYFS statutory guidance (2025) and best practices in early years education.